

Athletic Survey Varsity Girls Volleyball
Please respond to each of the following questions concerning the school athletic program by selecting the term that best describes your beliefs.



Please indicate the following

\* 1. Graduation Year



\* 2. Number of Years in Program





Educational Priorities
* 3. To what extent were athletes held to academic standards.
Excellent
Good
Partial dissatisfaction
Poor
Very Poor
Not Observed
* 4. To what extent were athletes held to conduct standards
Excellent
Good
Partial dissatisfaction
Poor
Very Poor
Not Observed
* 5. To what extent were athletes held to drug, alcohol, and smoking prohibitions.
Excellent
Good
Partial dissatisfaction
Poor
Very Poor
Not Observed

* 6. Comment:	
	7



Safety, Health, Conditioning
* 7. To what extent were safe competitive techniques taught
Excellent
Good
Partial dissatisfaction
Poor
Very Poor
Not Observed
* 8. To what extent were safe practice sessions conducted.
Excellent
Good
Partial dissatisfaction
Poor
Very Poor
Not Observed
* 9. To what extent were training room facilities available to all athletes.
Excellent
Good
Partial dissatisfaction
Poor
Very Poor
Not Observed

* 10. To what extent were athletic trainer services available to all athletes.
Excellent
Good
Partial dissatisfaction
Poor
Very Poor
Not Observed
* 11. To what extent was your physical conditioning affected in endurance.
Excellent
Good
Partial dissatisfaction
Poor
Very Poor
Not Observed
* 12. To what extent was your physical conditioning affected in quickness.
Excellent
Good
Partial dissatisfaction
Poor
Very Poor
Not Observed
* 13. To what extent was your physical conditioning affected in muscular power
Excellent
Good
Partial dissatisfaction
Poor
Very Poor
Not Observed

* 14. Comments:	



Equipment, Facilities, and Management	
* 15. Please assess the condition of equipment	
Excellent	
Good	
Partial dissatisfaction	
Poor	
Very Poor	
Not Observed	
* 16. Please assess the cleanliness of athletic facilities	
Excellent	
Good	
Partial dissatisfaction	
Poor	
Very Poor	
Not Observed	
* 17. Comments:	7



Team Considerations
18. To what extent did you understand you role on the team.
Excellent
Good
Partial dissatisfaction
Poor
Very Poor
Not Observed
19. To what extent did you feel recgnized for effort and hard work
Excellent
Good
Partial dissatisfaction
Poor
Very Poor
Not Observed
20. To what extent did you feel you made meanful contributions to the team.
Excellent
Good
Partial dissatisfaction
Poor
Very Poor
Not Observed

* 21. To what extent did you feel all team members contributed to the team.
Excellent
Good
Partial dissatisfaction
Poor
Very Poor
Not Observed
* 22. To what extent did you feel player selection was bases on skill, knowledge, or physical capabilities.
Excellent
Good
Partial dissatisfaction
Poor
Very Poor
Not Observed



S	chool Personnel
E	valuate the following player-coach relationships:
* 2	3. Fairness of player selections
	Excellent
	Good
	Partial dissatisfaction
	Poor
	Very Poor
	Not Observed
* 2	4. Coach(es) encouragement of player
	Excellent
	Good
	Partial dissatisfaction
	Poor
	Very Poor
	Not Observed

* 25. Equal treatment of players	
Excellent	
Good	
Partial dissatisfaction	
Poor	
Very Poor	
Not Observed	
* 26. Humane treatment of players	
Excellent	
Good	
Partial dissatisfaction	
Poor	
Very Poor	
Not Observed	
* 27. enhancement of player confidence by coaches	
* 27. enhancement of player confidence by coaches  Excellent	
Excellent	
Excellent Good	
Excellent Good Partial dissatisfaction	
Excellent Good Partial dissatisfaction Poor	
Excellent Good Partial dissatisfaction Poor Very Poor	
Excellent Good Partial dissatisfaction Poor Very Poor	
Excellent Good Partial dissatisfaction Poor Very Poor	
Excellent Good Partial dissatisfaction Poor Very Poor	
Excellent Good Partial dissatisfaction Poor Very Poor	
Excellent Good Partial dissatisfaction Poor Very Poor	
Excellent Good Partial dissatisfaction Poor Very Poor	
Excellent Good Partial dissatisfaction Poor Very Poor	



To what extent did coaches
* 28. monitor the conduct of athletes
Excellent
Good
Partial dissatisfaction
Poor
Very Poor
Not Observed
* 29. monitor the academic performance of athletes
Excellent
Good
Partial dissatisfaction
Poor
Very Poor
Not Observed
* 30. model appropriate behavior
Excellent
Good
Partial dissatisfaction
Poor
Very Poor
Not Observed

* 31. communicate with players
Excellent
Good
Partial dissatisfaction
Poor
Very Poor
Not Observed
* 32. communicate with parents
Excellent
Good
Partial dissatisfaction
Poor
Very Poor
Not Observed
* 33. counsel players concerning conditioning needs
Excellent
Good
Partial dissatisfaction
Poor
Very Poor
Not Observed
* 34. counsel players concerning skill development
Excellent
Good
Partial dissatisfaction
Poor
Very Poor
Not Observed

* 35. counsel players concerning playing time
Excellent
Good
Partial dissatisfaction
Poor
Very Poor
Not Observed
* 36. counsel players concerning post-high school plans
Excellent
Good
Partial dissatisfaction
Poor
Very Poor
Not Observed
* 37. insist on good sportsmanship
Excellent
Good
Partial dissatisfaction
Poor
Very Poor
Not Observed
* 38. treat all players fairly
Excellent
Good
Partial dissatisfaction
Poor
Very Poor
Not Observed



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* 39. Overall Experience:		
Excellent		
Good		
Partial dissatisfaction		
Poor		
Very Poor		
Not Observed		
N: 40 0		
* 40. Comments:		